



UNIT 13D – WEBSITE EVALUATION REPORT



Sophie May (9800226832)

Table of Contents

- User Requirements and Suitability 2
- Screenshots of Website 3
- Screenshot of File Structure..... 10
- Bugs..... 11
- Peer Reviews 14
- Evaluation of Feedback 16
- Constraints 17
- Justifications..... 18
- Improvements..... 26

User Requirements and Suitability

The user requirements for this assignment were to plan, design and build an 8 page interlinked website for the Jake Barnell British Values Foundation all about promoting British values to students, providing information on British values to tutors (to be used as a resource for their lessons) and educating the general public about the topic. I believe that I have fulfilled this requirement.

I have done so by designing and building 8 web pages titled "Home", "About", "Resources", "Gallery", "Videos", "Government Information", "Contact Us", "Sitemap". Each page is interlinked and all pages load correctly (as demonstrated in the screenshots I have provided in this report). I have included 6 YouTube videos in my video page as required. And I have included links to the 3 articles in the resources page of my website, as required. I also have included a range of images related to the topic as required.

In my design I have put 5 Interactive features in this website: A responsive dropdown menu, an interactive Google map, a lightbox gallery, a responsive linked Image gallery (in the home page which links each of the 4 British values to the "About" page), a contact form, 6 playable YouTube videos on British values. Each of these interactive features have been tested and are fully functioning. I have also included text content and information that is relevant to the topic. I have introduced the topic on the Home page and given an in-depth insight into the topic of British values on the "About" page. I have explained on the "About" page what Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance mean.

I have included the 3 required PDF resources about British values on the "Resources" page of the website, these have been included to serve as: a teaching resource for tutors, and as individual information resources to be used by students as well as the general public (to provide them with additional information on British values).

To create this website I have used a wide range of tools to build it. I have used Adobe Dreamweaver to write the up code for the website and I have also used Sublime text software at home to help me code this website from home (which is just notepad but for coding, looks more user-friendly and makes it easier to read the code). I have also tested the website using Google Chrome, Internet Explorer and Mozilla Firefox.

Screenshots of Website

I have screenshots of all 8 pages here.

HOMEPAGE

file:///F:/L2%20BTEC%20IT%20EXTENDED%20DIPLOMA/Unit%2013%20-%20Website%20Development/13C%20-%20Developing%20the%20Website/index.html

BRITISH VALUES

Home About Resources Gallery Videos Government Information Contact Us

1 / 3

Welcome

As of November 2014, the Department for Education decreed that all schools must begin promoting and encouraging British values as part of their curriculum. In a school, teaching British values means providing a curriculum which 'actively promote(s) the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs'. According to Ofsted, 'fundamental British values' are:

Democracy

Rule of Law

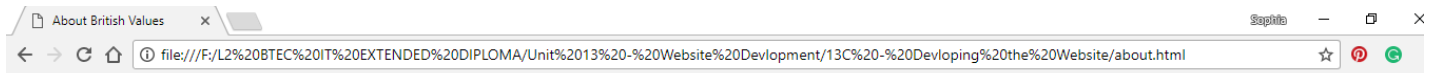
Individual Liberty

Mutual respect and tolerance

Home About British Values Get In Touch Sitemap

Copyright © 2018 Sophie May at West Cheshire College

ABOUT BRITISH VALUES PAGE



ABOUT BRITISH VALUES

[Home](#) [About](#) [Resources](#) [Gallery](#) [Videos](#) [Government Information](#) [Contact Us](#)

About Us

The Jake Barnell British Values Foundation was founded in February 2017 and is a non-profit organisation that aims to assist in delivering information and support to colleges on British Values. Our staff currently includes one full time person and around 21 students. Our main message is that British Values are an integral part not just of British life but of education at every level.

What are British Values?

British values are considered to be the fundamental building blocks, or moral guiding "code", for which our British society is built on. They are the essential components that make up the established order within Britain. This is incorporated into everything from our culture and history to our diets and climate - Britain has adapted to become one of the most diversely populated countries in Europe.

Schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at school. This website actively promotes fundamental British values in schools and can be used a resource to guide students and teachers.

Democracy

Democracy is defined as 'Democracy is a system of government in which people choose their rulers by voting for them in elections.' But democracy is so much more, and we believe that by encouraging young people to take an interest in current affairs and political events, we can help improve their understanding of the world we live in which we live in which will benefit the future of society. We pride ourselves on the changes we have made in Britain because of our democratic system, we have made huge strides in society because our country enables British people to vote on these important issues.

Rule of law

Rule of Law is important in our society, these are the principles that all people and institutions are subject to and must adhere to under British Law. The rule of law is a fundamental component to our society, by which every individual must respect and uphold. We feel it is essential to convey this message to students, and we strive to deliver this emphatically as a core part of their development. We try to teach our students to respect others around them, follow the rules of their learning environment and take accountability for their individual actions.

Individual Liberty

Individual liberty is defined as 'the liberty of those persons who are free from external restraint in the exercise of rights which, are considered to be given rights under the rule of government.' Individual liberties allow each of us to act, believe or express ourselves without fear of persecution. We try to encourage all our pupils to be unique, express themselves freely (as long as this does not conflict with college rules and regulations), and create their own pathway in life. We think this is a healthy way to inspire our pupils to become intelligent, happy individuals.

Mutual Respect and Tolerance

Mutual respect and tolerance is understanding that we don't all hold the same beliefs, views and values as each other. Respecting the values, opinions and beliefs of others whilst not imposing our own is a very important skill and as society changes, new values and beliefs become a problem without mutual respect and tolerance.

Most individuals in society have a set view of themselves and how to act in society, but when they come into contact with other individuals who do not view themselves the same way, conflict can arise. In order to minimize the amount of conflict within society, we must take a more tolerant view of ideas that we do not agree with. Our aim is to enrich our pupils understanding of new ideas and topics through discussion and we explain the value of tolerating new opinions which differ from our own.

[Home](#) [About British Values](#) [Get In Touch](#) [Sitemap](#)

Copyright © 2018 Sophie May at West Cheshire College

RESOURCES

Information Resources

Here are three pdf documents which will further explain the aims of our foundation. They can be used as a guide for schools, students and tutors who wish to gain more insight into the core components of British values.

- http://www.foundationyears.org.uk/files/2015/03/Fundamental_British_Values.pdf
- <https://www.queenelizabeths.derbyshire.sch.uk/PDF/Promoting-Fundamental-British-Values.pdf>
- <http://www.medina.iow.sch.uk/attachments/article/216/BRITISH%20VALUES.pdf>

GALLERY

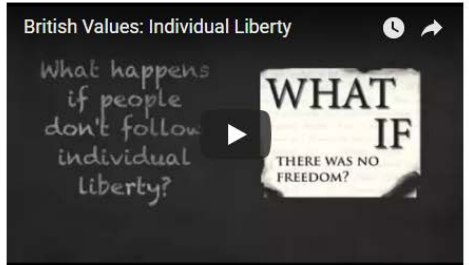
Great British Gallery

Here we have the gallery of British-themed images.



VIDEO

Welcome



GOVERNMENT INFORMATION

[Home](#) [About](#) [Resources](#) [Gallery](#) [Videos](#) [Government Information](#) [Contact Us](#)

Government Guidance

The Department for Education has today (27 November 2014) published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. The guidance aims to help both independent and state-maintained schools understand their responsibilities in this area. All have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'prevent' strategy in 2011.

Until now schools have been required to 'respect' these values, but as a result of changes brought in earlier in the year all schools must now have a clear strategy for embedding these values and show how their work with pupils has been effective in doing so. In a letter to the Education Select Committee in March, the Parliamentary Under Secretary of State for Schools Lord Nash explained the changes were designed to 'tighten up the standards on pupil welfare to improve safeguarding, and the standards on spiritual, moral, social and cultural development of pupils to strengthen the barriers to extremism'.



UK Royal symbol

Why Are British Values Important in Education?

Ofsted and the independent inspectorates now take the work of schools in this area into account during inspections. Publishing the guidance today, Lord Nash said: 'A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background'. We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

Examples of the understanding and knowledge pupils are expected to learn include: an understanding of how citizens can influence decision-making through the democratic process, an understanding that the freedom to hold other faiths and beliefs is protected in law, an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior, an understanding of the importance of identifying and combatting discrimination.

What Action Can We Take?

Examples of actions schools can take to promote British values are to: include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries, ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.

CONTACT US

Get In Touch

Ellesmere Port Campus

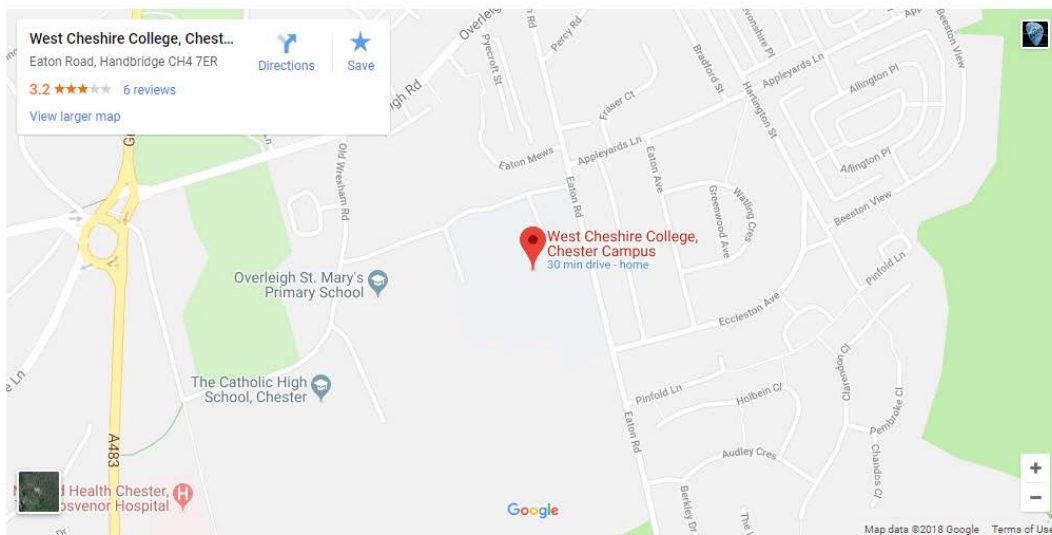
Off Sutton Way

Ellesmere Port

CH65 7BF

From M53: Leave M53 at junction 9 and follow the A5032 (signposted Station, Town Centre). At the 5th set of traffic lights turn right onto Sutton Way. Take the second right onto the access road into the Campus.

(Sat nav users please navigate using Sutton Way as a road/street name).



First Name

Last Name

Email Address

Subject

SITEMAP

[Home](#) [About](#) [Resources](#) [Gallery](#) [Videos](#) [Government Information](#) [Contact Us](#)

What is a Sitemap?

This is a sitemap, it allows you to find specific areas of the website by clicking on the links listed below. To be directed to any of the areas featured in the list below, hover your cursor over one of the links listed and left-click on the link to select it.

[Home](#)

[About](#)

[Resources](#)

[Fundamental British Values](#)

[Promoting British Values](#)

[Medina Guide to British Values](#)

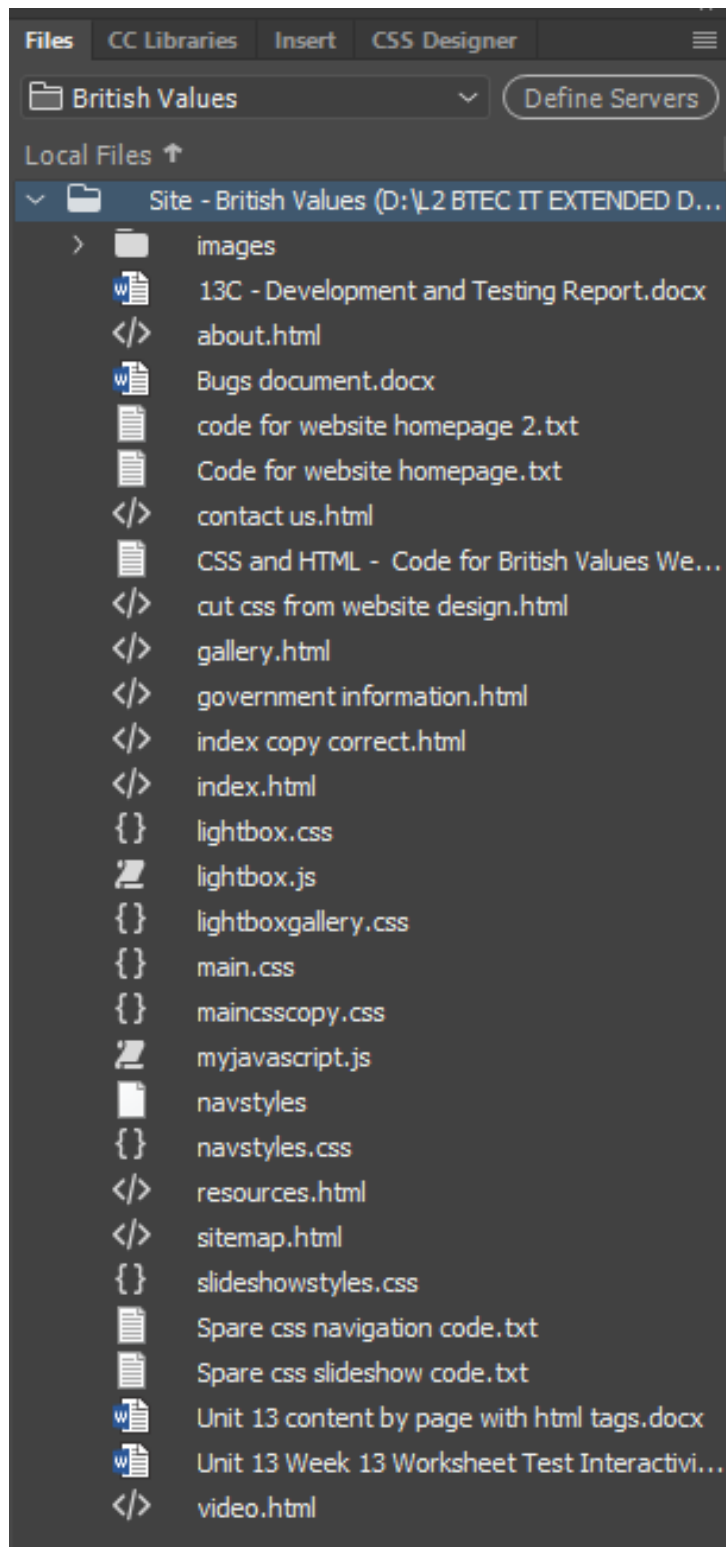
[Gallery](#)

[Videos](#)

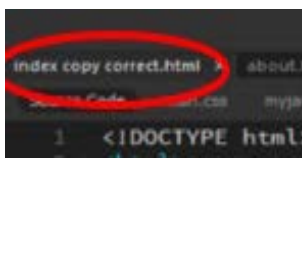
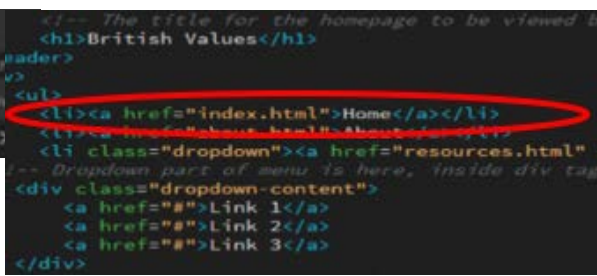

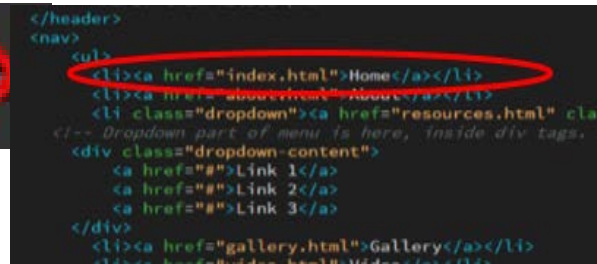
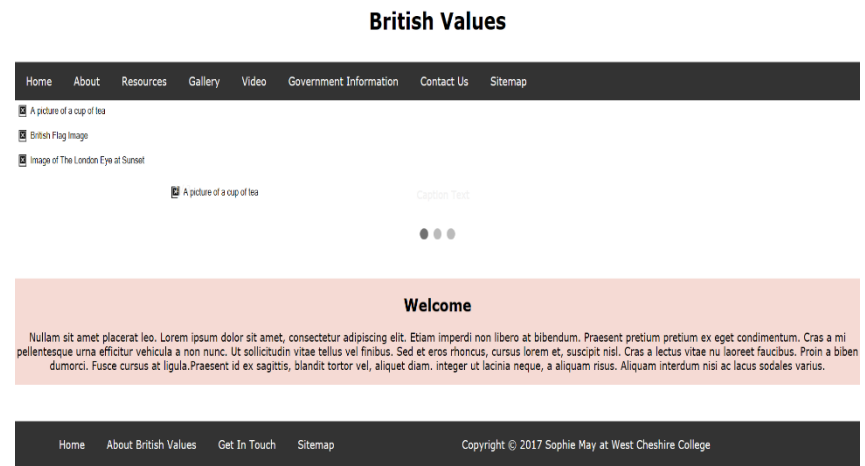

[Government Information](#)

[Contact Us](#)

Screenshot of File Structure



Bugs

No.	Part of Website	What was the problem?	How did you fix it?	Before and After Screenshots
1	Dropdown menu	The home link doesn't work, once you're on another page of the website, you can't return to the home page using home link as its broken.	Fixed it by checking the home link against the file name of the home page, the index "home" link was saved under a different file name.	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>(The above screenshots are the before screenshots. On the left is the incorrect file name of the home page which I have circled in red. On the right is the correct file name which the home page button has been linked to.)</p> </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  <p>(The above screenshots are the after screenshots. On the left is the corrected file name of the home page which I have circled in red. On the right is the correct file name which the home page button has been linked to, the homepage link on the dropdown menu, now works)</p> </div> <div style="text-align: center;">  </div> </div>
2	Slideshow	The images would not load/appear, but the alt tags would.	<p>The issue was that the image source file name was incorrect, so the image could not be located. It says "teacup.jpg" instead of "englishteachup.jpg".</p> <p>I simply corrected the file name so that the image source was correctly labelled – this fixed the issue and I can now view the images.</p> <p>The code is now fixed and the images are viewable.</p>	<div style="text-align: center;">  <p>(Above screenshot is showing that the images were not loading but the alt tags were visible in the left corner of the page)</p> </div> <div style="text-align: center; margin-top: 20px;">  </div>

(Above screenshot is showing that the file name for the image was not correct. It says "teacup.jpg" instead of "englishteacup.jpg")



3 Slideshow

When the homepage loads the slideshow breaks. It displays all three images at the same time in a vertical scroll-down display instead of an actual slideshow.

However, when the left and right arrow buttons are pressed onto images 2 and 3, the slideshow looks how it should.

The html code:
`<script src="myJavaScript.js">`
`</script>`

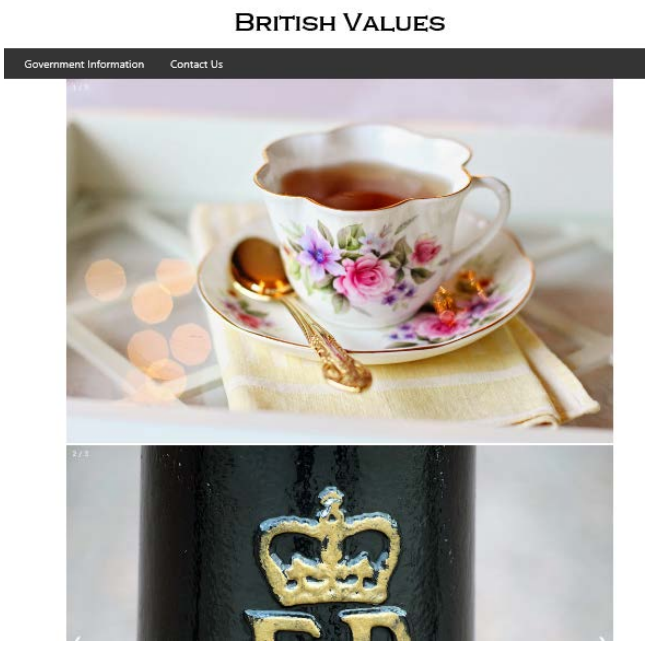
Should be in the footer of the home page code but, it is in the head of the home page code.

I have fixed the slideshow by moving the html code:

`<script src="myJavaScript.js">`
`</script>`

To the footer as shown in the screenshots.

The slideshow now works.



(Above screenshot shows problem with the slideshow)

```
<head>
  <title>Home</title>
  <meta charset="utf-8">
  <meta name="viewport" content="width=device-width, initial-scale=1">
  <meta name="British Values" content="Basic HTML Page">
  <meta name="author" content="Sophie May">
  <link href="main.css" rel="stylesheet" type="text/css"/>
  <link href="lightboxgallery.css" rel="stylesheet" type="text/css"/>
  <script src="myjavascript.js"></script>
```

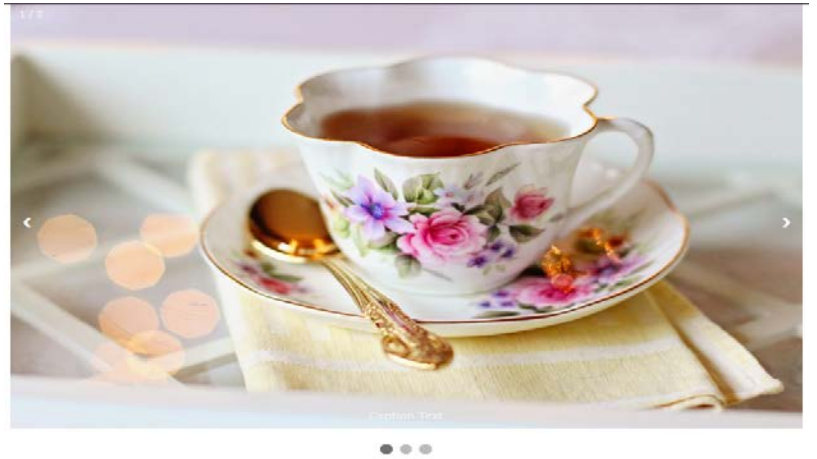
(Above screenshot shows the problem with the code)

```

148 <!--*****Footer code*****-->
149 </body>
150 <footer>
151 <script src="myjavascript.js"></script>
152 <div id="foot">
153 <ul class="footlinks">
154 <li>
155 <li><a class="link-content" href="index.html">Home</a></li>
156 <li><a class="link-content" href="about.html">About British Values</a></li>
157 <li><a class="link-content" href="contact us.html">Get In Touch</a></li>
158 <li><a class="link-content" href="sitemap.html">Sitemap</a></li>
159 </li>
160 <p class="cc">Copyright &copy; 2018 Sophie May at West Cheshire College</p>
161 </ul>
162 </div>
163 </footer>
164 </body>
165 </html>

```

(Above screenshot shows what the solution was to fix the code)



(Above screenshot shows the slideshow after I fixed the code)

4 Blue Container for text (on about page)

The blue text container was not completely blue like it was supposed to, it had a pink border.

The problem was the article tags in the code that didn't need to be there, I have circled them in red.

I removed the article tags and now the blue container is blue, and it has been fixed.



(Above screenshot shows container before it was fixed)

```

47 </body>
48 </article>
49 <div class="bluecontainer1">
50 <h1>Democracy</h1>
51 <p> Write about democracy here.
52
53 British values are considered to
54 components that make up the estab
55 Britain has adapted to become one
56 (2002) which requires schools, as
57 at the school and of society. Thi
58 this can be met through the gene
59 </div>
60 </article>
61 </body>
62

```

(Above screenshot shows incorrect code, article tags)

				<p style="text-align: center;">Democracy</p> <p>Write about democracy here. British values are considered to be the fundamental building blocks, or moral guiding "code", for which our British society is built on. They are the essential components that make up the established order within Britain. This is incorporated into everything from our culture and history to our diets and climate - Britain has adapted to become one of the most diversely populated countries in Europe.</p> <p>Schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. This guidance relates specifically to the requirements to actively promote fundamental British values in schools and explains how this can be met through the general requirement in the 2002 Act.</p> <p>(Above screenshot shows container is fixed)</p>
--	--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Peer Reviews

Name of student who reviewed website: James Saunders

Accessibility

Part of Website	Comment	Possible Solution
Font Size	Font size is good, easy to read.	Not required.
Alt Tags	Alt tags are present.	N/A
Colours	Good use of colours, very pleasant to view.	N/A
Headings	All headings are present.	Place headings below navigation menu and keep "British Values" as the header on all pages.
Links	All links are working correctly, no issues found.	N/A
Descriptive Titles	All descriptive titles are present and easy to read.	N/A

Performance

Part of Website	Comment	Possible Solution
Image Loading Speed	Good loading times.	N/A
Page Loading Time	Very good.	N/A
Video Loading Time	Good loading times but I dislike the vertical layout.	Maybe change the video layout from vertical to horizontal for user experience.

Information Accessibility	Good access to information.	N/A
Additional feedback: Resources Page	Good page but you could add some more content.	Add links for content e.g. pictures and videos.
Home Page	The slideshow on the home page is broken.	Needs to be fixed.

Name of student who reviewed website: Harry Blair

Accessibility

Part of Website	Comment	Possible Solution
Font Size	The font size is good and easy to read.	N/A
Alt Tags	Alt tags are there.	N/A
Colours	The colours are good and are clear to see.	N/A
Headings	The headings are clear to read.	N/A
Links	The links work perfectly.	N/A
Descriptive Titles	All titles are on the website.	N/A

Performance

Part of Website	Comment	Possible Solution
Image Loading Speed	Images load fast.	N/A
Page Loading Time	Pages load quite fast.	N/A
Video Loading Time	Videos load okay.	N/A
Information Accessibility	Information is easy to read.	N/A

Evaluation of Feedback

PEER FEEDBACK EVALUATION

Most of the feedback contained in the reviews was positive, but there were a few points raised by James Saunders. In his review of my website he said while all the headings of my webpages were present, he suggested I should place the headings below the navigation menu and keep “British Values” as the header on all pages. I disagreed however, due to the fact that I prefer to see the title of each page at the top of the website. I felt that, considering the Jake Barnell Foundation did not submit a logo for me to display, it would be better to keep each page title at the top of the page for practical reasons.

James Saunders also said in his review that the loading times were good for the videos but he dislike the vertical layout. I thought this was a valid point and I decided change the video layout from vertical to horizontal as per his suggestion. I simply altered the display property of my CSS code for the video gallery to make it horizontal (as shown in the screenshot below of the CSS code of the video gallery).

```
573 /* from here is video CSS*/
574
575 ▼ .video1 {
576   padding:5% 20%
577 }
578
579 ▼ iframe {
580   width:100%;
581   height: 250px
582 }
583 ▼ .galleryimg {
584   width:100%;
585   height: 20%;
586 }
587
588 .Table
589 ▼ {
590     display: table;
591     color: #ffffff;
592   width:100%;
593 }
594   .Row
595 ▼ {
596     display: table-row;
597   width:100%;
598 }
599   .Cell
600 ▼ {
601     display: table-cell;
602     border: solid;
603     border-width: thin;
604     width:33.3%;
605     padding: 0.5% 0.5%;
606 }
607
608
```

TUTOR FEEDBACK EVALUATION

Throughout the development of my website my tutor would check my website and provide helpful feedback. He suggested that I add a lightbox effect to my gallery as it was originally just a static gallery. I researched how to write the code for the lightbox effect and the result was that the images in my gallery (when clicked on), pop out and dim the rest of the website so that only the individual selected image is viewable.

My tutor also suggested that I centre the contact form and Google map on the “Contact” page to make it easier for the users to view in different browsers. I aligned the Google map and contact form to the centre instead of to the left (the resulting effect is viewable in my screenshots of the website). The Google map and contact form are now centred on the “Contact Us” page.

Constraints

There were a few constraints I had to deal with while creating this product. One of the main constraints that I had while developing my website was time, during the weeks we were developing this product I was seriously ill numerous times and as a result I wasn't well enough to code the website. This hindered me with the design greatly. I was eventually hospitalised and unfortunately I had to make major changes to my original design in order to complete the product on time.

Another issue I had with the time we were allotted for the development of this product, I struggled to piece together the code for my website on time. I have never built a website before from scratch and although I know the elements involved that make up a website, I had no previous experience actually creating one – so, this also hindered my design as there were some elements to my design that were beyond my level of skill (such as the content slideshow on the about page of my website design, I could not include this).

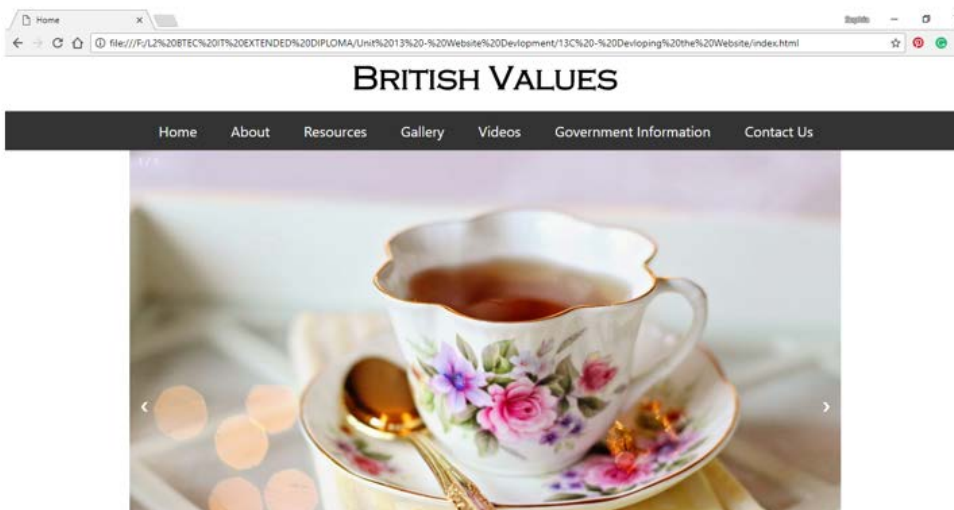
On the topic of skill level and experience, I struggled to build this website due to the fact that I have no previous experience building websites, nor have I previously used Adobe Dreamweaver software before either. The problem with this was that there was a lot I needed to learn about coding the actual website itself while I was having to learn how to use the Dreamweaver software. This was a struggle and there was a lot of individual research required on this topic (using the website “W3schools”), which was difficult due to the short amount of time we had been given for this project.

I feel I managed to learn the basics of website development despite the constraints I had to deal with during this project and I am very happy with the final product, I believe I have fulfilled all the requirements listed in the product brief and I feel I did my best with it.

Justifications

Originally I planned for the homepage to just contain a slideshow of 3 images and a container with some text content to introduce the site, however, after creating this I felt it looked a little bit bare, so I added a responsive linked image gallery to the bottom of the "Home" page. Each image in the responsive linked image gallery is linked to the "About" page to allow the user to access more information on each of the four values. The images are labelled with the four British values to show the user what each of the four British values are. I have also added a light pink colour to the container for the text content to make it tie the colour scheme of the website together on the home page. The navigation menu (across all eight pages) is slightly different to the original design I created because, I could not get the links centred in the menu, so I just got it as close as I could to being centred. I have removed the "menu" button with the 3 coloured bar icon due to difficulties coding it. I couldn't get the colours to change for each of the bars so, I decided to remove it.

Home Page



(The screenshot shown left is the final product with the changes made, Home page)

Welcome

As of November 2014, the Department for Education decreed that all schools must begin promoting and encouraging British values as part of their curriculum. In a school, teaching British values means providing a curriculum which 'actively promote(s) the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs'. According to Ofsted, 'fundamental British values' are:

			
Democracy	Rule of Law	Individual Liberty	Mutual respect and tolerance

Home About British Values Get In Touch Sitemap

Copyright © 2018 Sophie May at West Cheshire College



Slideshow Display

Welcome

Praesent id ex sagittis, blandit tortor vel, aliquet diam. Morbi lobortis eu lorem ac aliquam. Morbi iaculis risus a auctor ultrices. Phasellus quis ex et tellus faucibus sagittis. Vestibulum suscipit, nisl vitae consequat volutpat, sem metus tristique nulla, vitae molestie eros sem id augue. Donec in ipsum ac leo viverra congue. Integer ut lacinia neque, a aliquam risus. Aliquam interdum nisi ac lacus sodales varius. Nullam sit amet placerat leo.

About Page

ABOUT BRITISH VALUES

About Us

The Jake Barnell British Values Foundation was founded in February 2017 and is a non-profit organisation that aims to assist in delivering information and support to colleges on British Values. Our staff currently includes one full time person and around 21 students. Our main message is that British Values are an integral part not just of British life but of education at every level.

What are British Values?

British values are considered to be the fundamental building blocks, or moral guiding "code", for which our British society is built on. They are the essential components that make up the established order within Britain. This is incorporated into everything from our culture and history to our diets and climate - Britain has adapted to become one of the most diversely populated countries in Europe.

Schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at school. This website actively promotes fundamental British values in schools and can be used a resource to guide students and teachers.

Democracy

Democracy is defined as 'Democracy is a system of government in which people choose their rulers by voting for them in elections.' But democracy is so much more, and we believe that by encouraging young people to take an interest in current affairs and political events, we can help improve their understanding of the world we live in which will benefit the future of society. We pride ourselves on the changes we have made in Britain because of our democratic system, we have made huge strides in society because our country enables British people to vote on these important issues.

Rule of law

Rule of Law is important in our society, these are the principles that all people and institutions are subject to and must adhere to under British Law. The rule of law is a fundamental component to our society, by which every individual must respect and uphold. We feel it is essential to convey this message to students, and we strive to deliver this emphatically as a core part of their development. We try to teach our students to respect others around them, follow the rules of their learning environment and take accountability for their individual actions.

Individual Liberty

Individual liberty is defined as 'the liberty of those persons who are free from external restraint in the exercise of rights which, are considered to be given rights under the rule of government.' Individual liberties allow each of us to act, believe or express ourselves without fear of persecution. We try to encourage all our pupils to be unique, express themselves freely (as long as this does not conflict with college rules and regulations), and create their own pathway in life. We think this is a healthy way to inspire our pupils to become intelligent, happy individuals.

Mutual Respect and Tolerance

Mutual respect and tolerance is understanding that we don't all hold the same beliefs, views and values as each other. Respecting the values, opinions and beliefs of others whilst not imposing our own is a very important skill and as society changes, new values and beliefs become a problem without mutual respect and tolerance.

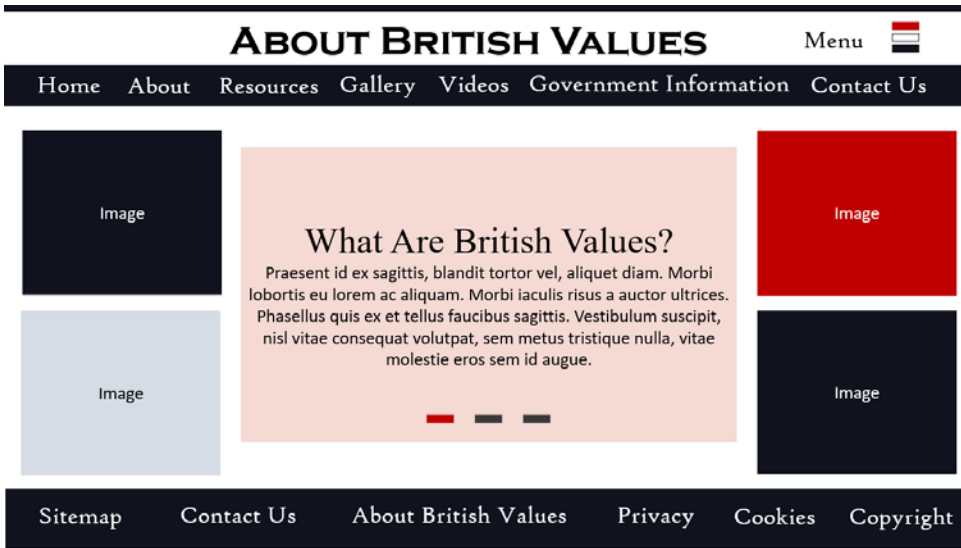
Most individuals in society have a set view of themselves and how to act in society, but when they come into contact with other individuals who do not view themselves the same way, conflict can arise. In order to minimize the amount of conflict within society, we must take a more tolerant view of ideas that we do not agree with. Our aim is to enrich our pupils understanding of new ideas and topics through discussion and we explain the value of tolerating new opinions which differ from our own.

(Screenshot left is of the original design with the original features, Home page)

On the "About" page I have removed the 4 images and the text slideshow I intended to create on my original design but, due to my lack of experience coding, I ran out of time to add the images into the page. I could not code the text slideshow due to lack of skill in coding and having no previous experience with building this.

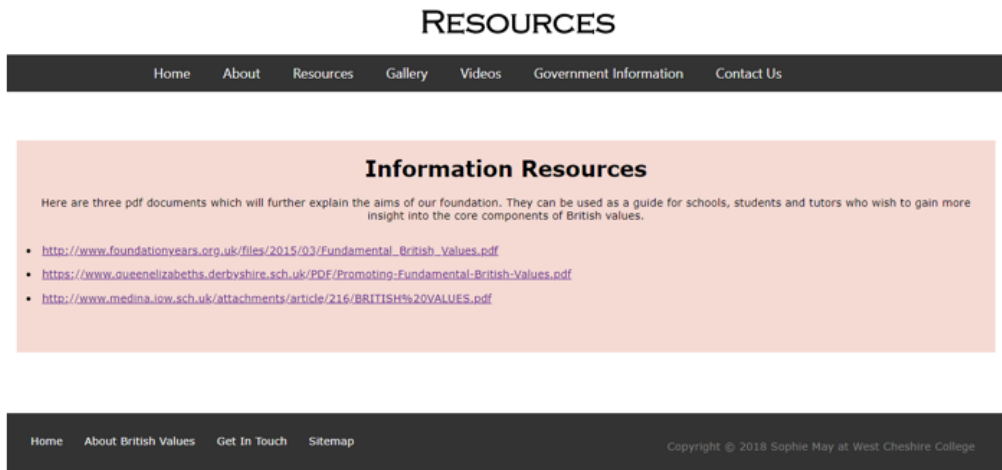
Instead of this I have placed 6 coloured containers for the text content. I did this to comply with the brief, I needed to explain in detail British values are, the four types and what they mean as well as introduce the organisation that I am building the website for.

(Screenshot of the final design "About" page, shown left)



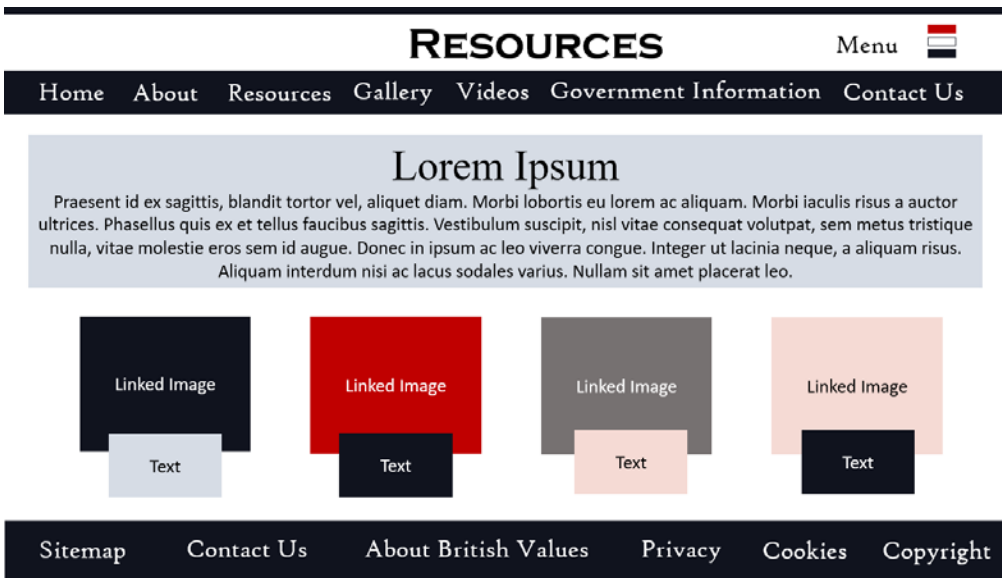
(Screenshot of original design for "About" page, shown left)

Resources Page



I have removed the linked images from the resources page due to the fact that I ran out of time to implement this into my design, I struggled to code the rest of the website with the little time I had so, I had to make changes to make the deadline and this was one of the changes.

(Screenshot of final product, left, Resources page)

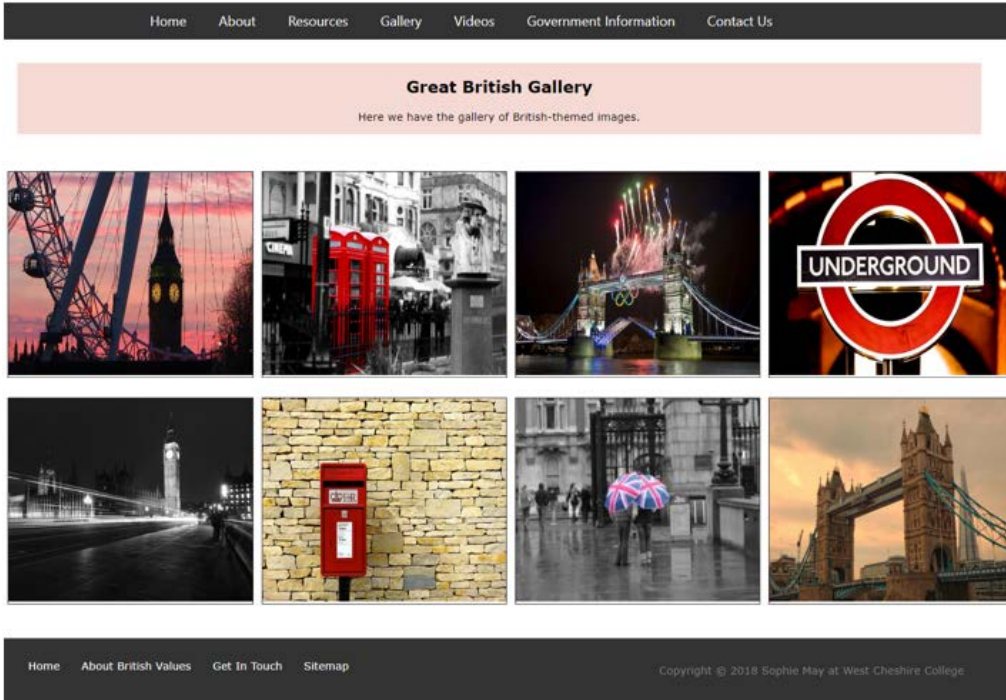


I changed the colour of the text box container from blue to light pink to keep up with theme as I haven't had time to implement the original colour design. I added in 3 links to each of the 3 required PDF documents as requested in the brief, instead of the linked images (which I had no time to code).

(Screenshot of original design, left, Resources page)

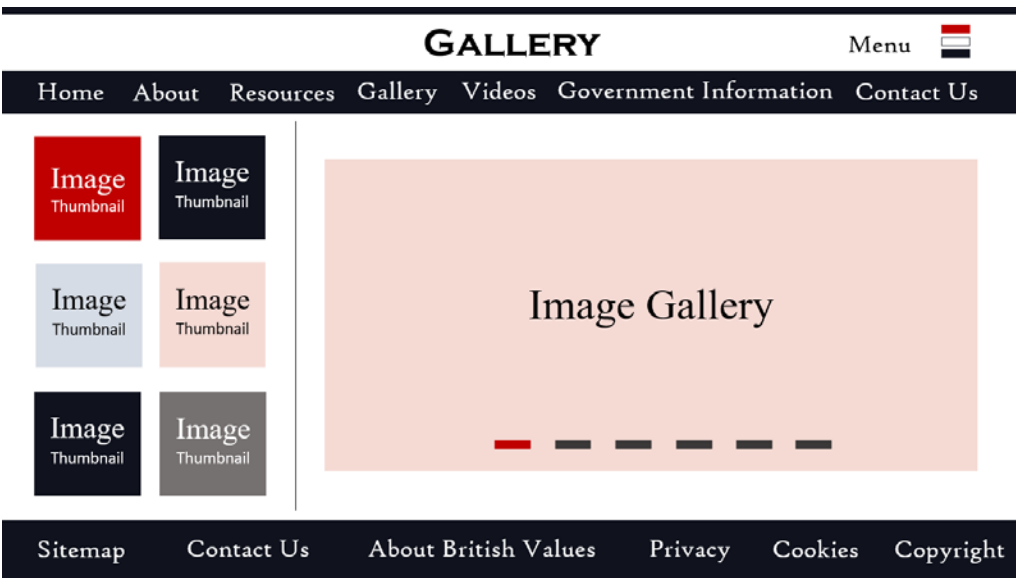
Gallery Page

GALLERY



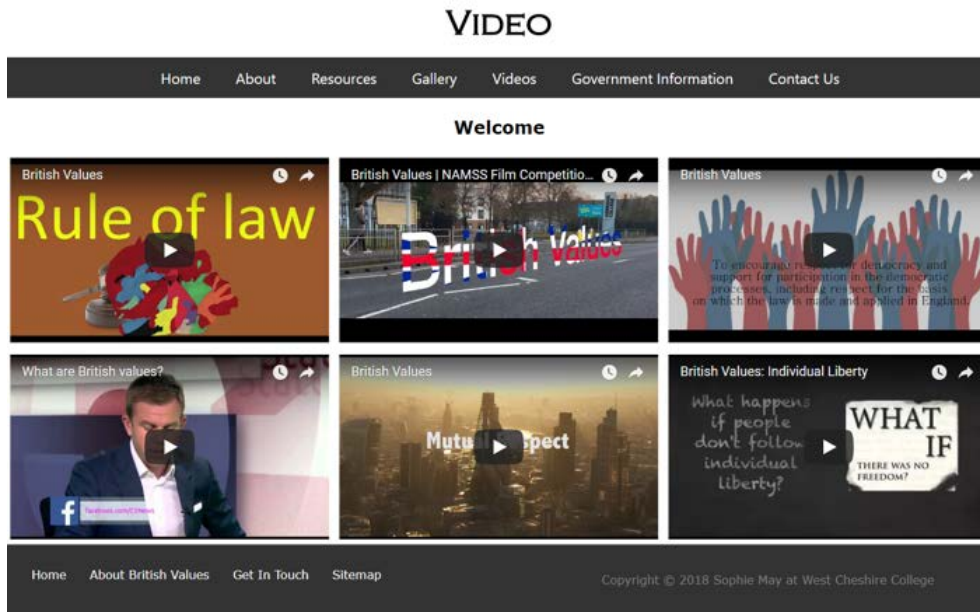
Instead of having a slideshow image gallery with vertical thumbnails as I originally planned, I made a lightbox gallery with horizontal images in a table. This was a lot easier to code and as I didn't have the time to research how to create the original design – I had to make some quick changes in order to submit the product on time. I also had to add a pink container for text content to tell the users what the gallery is, as specified in the brief.

(Screenshot of final product, left, Gallery page)



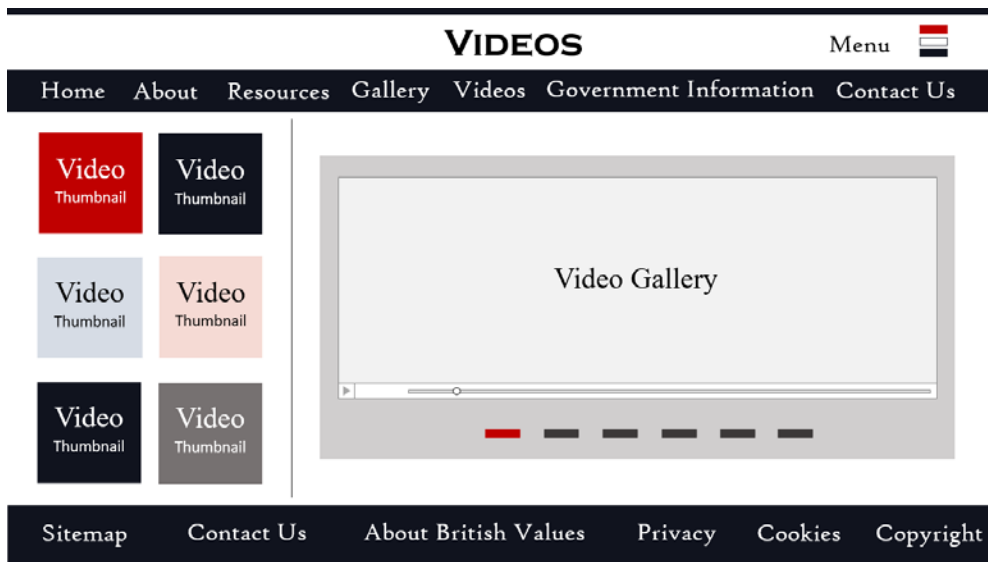
(Screenshot of original planned design, left, Gallery page)

Video Page



I had to remove the thumbnails of the videos and the slideshow for them because I was running out of time to finish this product and I had no idea how I was going to code it. I decided it would be better to change the design and finish it than struggle with a difficult design that I do not possess the skills to finish. I replaced it with a horizontal video table gallery which was much easier to implement.

(Screenshot of the final product, left, Videos page)



If I had more time I would have attempted to create the design show in my original plan, but I had no more time.

(Screenshot of original design, left, Videos page)

GOVERNMENT INFORMATION

Home About Resources Gallery Videos Government Information Contact Us

Government Guidance

The Department for Education has today (27 November 2014) published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. The guidance aims to help both independent and state-maintained schools understand their responsibilities in this area. All have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'prevent' strategy in 2011.



UK Royal symbol

Until now schools have been required to 'respect' these values, but as a result of changes brought in earlier in the year all schools must now have a clear strategy for embedding these values and show how their work with pupils has been effective in doing so. In a letter to the Education Select Committee in March, the Parliamentary Under Secretary of State for Schools Lord Nash explained the changes were designed to 'tighten up the standards on pupil welfare to improve safeguarding, and the standards on spiritual, moral, social and cultural development of pupils to strengthen the barriers to extremism'.

Why Are British Values Important in Education?

Ofsted and the independent inspectorates now take the work of schools in this area into account during inspections. Publishing the guidance today, Lord Nash said: 'A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background'. We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

Examples of the understanding and knowledge pupils are expected to learn include: an understanding of how citizens can influence decision-making through the democratic process, an understanding that the freedom to hold other faiths and beliefs is protected in law, an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior, an understanding of the importance of identifying and combatting discrimination.

What Action Can We Take?

Examples of actions schools can take to promote British values are to: include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries, ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.

Home About British Values Get In Touch Sitemap

Copyright © 2018 Sophie May at West Cheshire College

GOVERNMENT INFORMATION

Menu

Home About Resources Gallery Videos Government Information Contact Us

Lorem Ipsum

Sed rhoncus elementum erat, quis dignissim lectus interdum et. Integer malesuada neque eget rhoncus rhoncus. Phasellus feugiat turpis id ligula tempus, lobortis facilisis risus aliquet. Quisque a tellus in ante vestibulum congue magna. Etiam eget uni miconvallis eros, vel consequat lorem. Neque mi, venenatis vitae blandit vel est, fermentum quis sem. Mauris magna dui, interdum at lacus in, sollicitudin malesuada est. Maecenas mauris justo, interdum nec ipsum eu, blandit mollis nibh.



Image

Lorem Ipsum

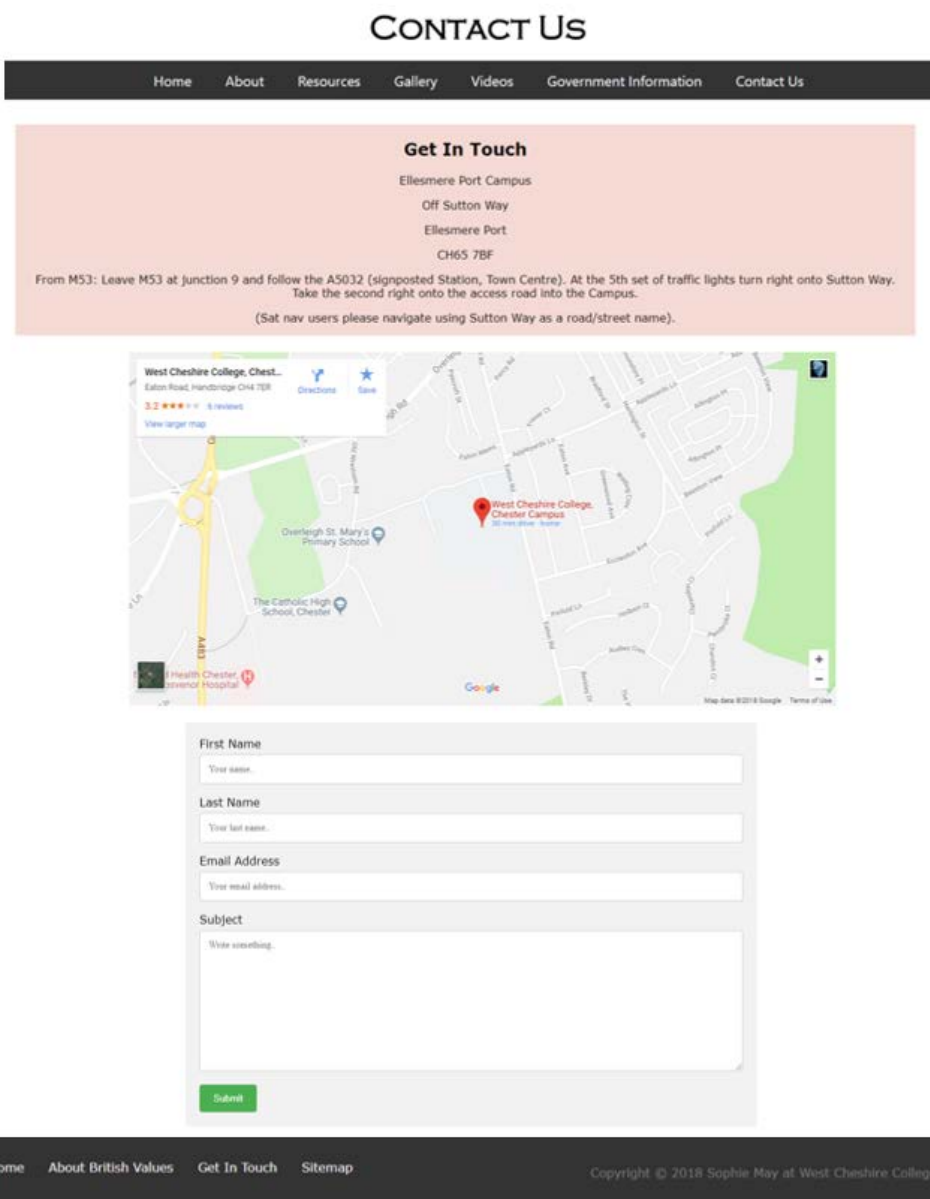
Praesent id ex sagittis, blandit tortor vel, aliquet diam. Morbi lobortis eu lorem ac aliquam. Morbi iaculis risus a auctor ultrices. Phasellus quis ex et tellus faucibus sagittis. Vestibulum suscipit, nisl vitae consequat volutpat, sem metus tristique nulla, vitae molestie eros sem id augue. Donec in ipsum ac leo viverra congue. Integer ut lacinia neque, a aliquam risus. Aliquam interdum nisi ac lacus sodales varius. Nullam sit amet placerat leo.

Sitemap Contact Us About British Values Privacy Cookies Copyright

The government information page is very similar to the original planned design however, I had to add another text/container to accommodate the text content that I was required to implement as requested in the brief. So I added a container below the pink one for the text.

(Screenshot of final design, left, Government Information page)

(Screenshot of original design, left, Government Information page)



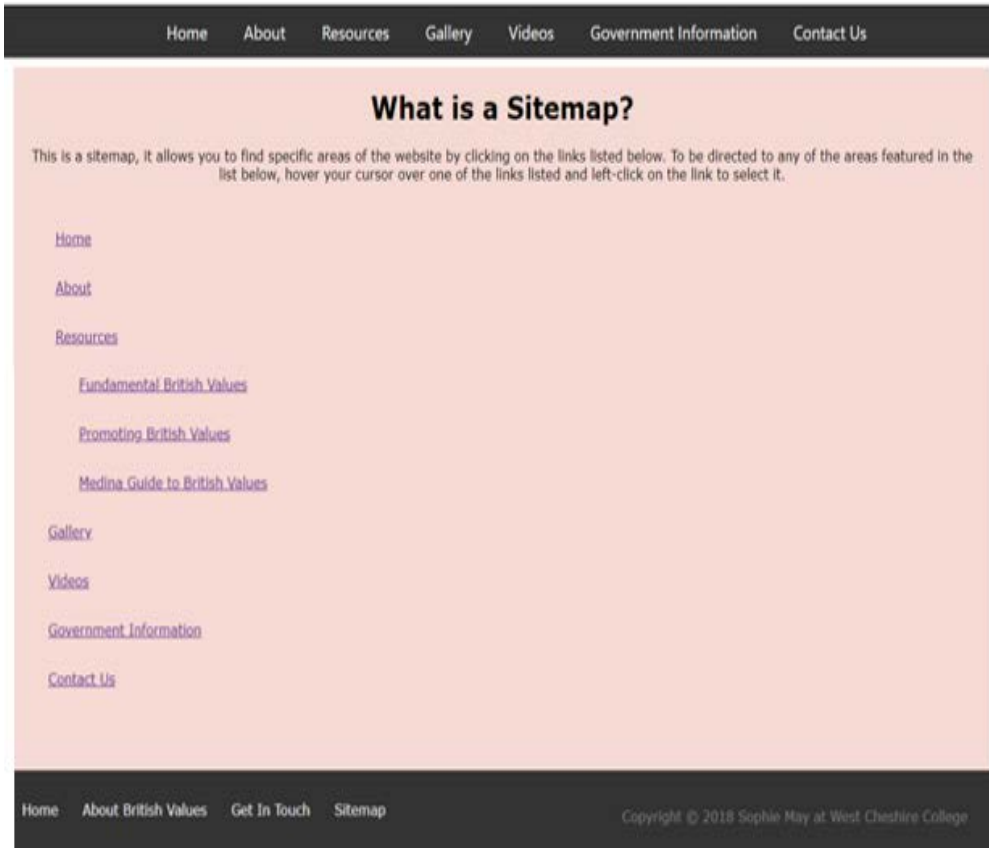
I have added a pink container to the Contact page for text as I couldn't code the map and the contact form to stay on the same line as each other. So I decided that because I was running out of time, I would alter the design to accommodate this issue. I added the pink container in for the text, centred the Google map and put the contact form below the map. If I had more time, I would have tried to get both on the same line.

(Screenshot of final design, left, Contact Us page)



(Screenshot of original design, left, Contact Us page)

SITEMAP

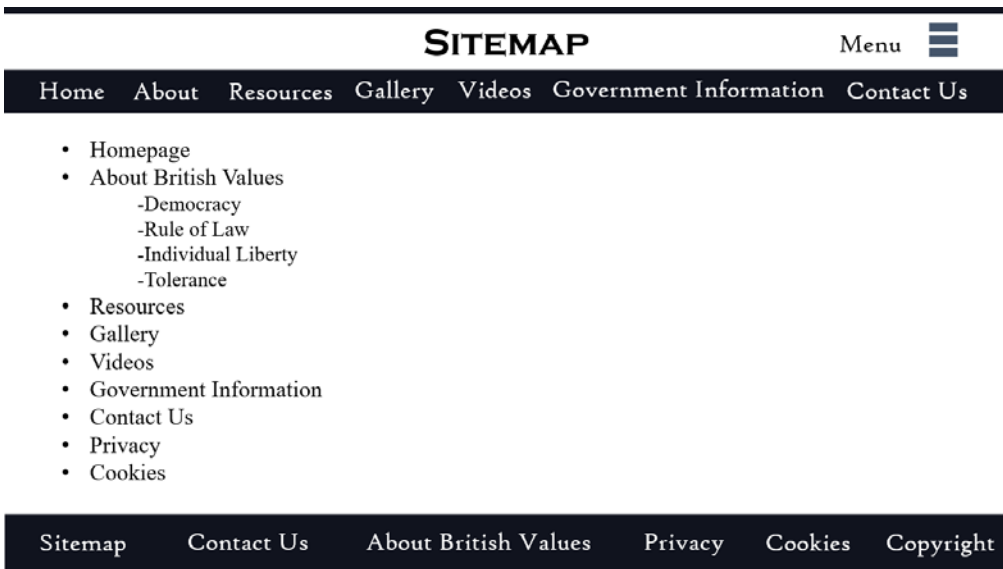


I have removed the circle/line icons from the links (as shown), due to the fact I felt they didn't look pleasant.

I also removed the democracy, rule of law, individual liberty and tolerance links from the sitemap as I felt they were not necessary and the only point to them would be if I linked them to the specific containers for each of the values and I had no time to do that.

I have added pink colour to the text container because I felt the white background wasn't in keeping with the colour scheme.

(Screenshot of the final product, left, Sitemap page)



(Screenshot of original design, left, Sitemap page)

Overall, I believe I have proven that I have fulfilled the specifications made in the product brief and that my website is suitable for the purpose for which it was built.

Improvements

As shown below I have included 5 possible improvements for my website.

- 1) I would change the manual slideshow on the "Home" page to an automatic self-running slideshow.
- 2) I would put the google map and contact form on the same line of the "Sitemap" page.
- 3) I would add some linked images (as shown in my original design) to the "Resources" page.
- 4) I would add some images to the "About" page to make it look more interesting to the audience.
- 5) I would resize the slideshow on the "Home" page to make it fit across the page.